1. Title of the Practice: Virtual Learning

2. Objectives of the Practice:

Virtual Learning makes the Teaching –Learning process effective and efficient. The digital infrastructure and efficient faculty of the institution aimed to empower the students to adapt to digital world.

3. The Context:

Covid-19 pandemic greatly impacted the education field across the world. This unique situation and the challenges churned up by it, quickened the digital transition initiated earlier by the college.

4. The Practice:

The institution conducted number of webinars which helped faculty to effectively teach on the digital platform. Multiple learning styles were used to share knowledge through various online learning platforms. Online Examinations and evaluations were conducted and results were successfully published during the lockdown. Wifi and LAN connections support the teaching learning and evaluation process.

5. Evidence of Success

Multiple learning styles were used to share knowledge and to boost the learning process through various online learning platforms such as Zoom, Google Meet, Microsoft teams, Quizziz, Google forms, Google classroom, etc. Learning resources were circulated to students through online platform; supplementary quizzes were conducted and certificates were distributed in the digital mode. E-webinars were conducted to enhance the knowledge acquisition. The details of the internal and external assessment, of every student, have been promptly made available on the portal for easy access of the teachers and students. Thus, the college helped the students and the teachers to be adept at mastering the virtual platforms.

6. Problems Encountered and Resources Required:

Initially some of the students had difficulty in adjusting to the rhythm of the online classes. Students of the rural community had connectivity issues and also in procuring e-devices. However, the teachers were instructed to be empathetic, accommodative and monitor closely those students until they overcome the challenges.

1. Title of the Practice: Knowledge Sharing for Women Empowerment

2. Objectives of the Practice:

The college was conceived and brought forth as a space for educating, empowering and enhancing the lives of individual women. The institution was keen to ensure that every member of the teaching fraternity would be able to take up online teaching and production of e-resources to meet up with the emerging situation.

3. Context:

Digital Knowledge sharing becomes an inevitable part in the pandemic period. The digital adoption has increased reach and accessibility for diverse people to exchange knowledge.

4. The Practice:

The institution conducted professional and faculty development programmes and webinars for all stakeholders to exchange knowledge and maintain social connections through digital platforms. Faculty and students had ample chance to attend and enhance their knowledge and skills through various virtual programmes .

5. Evidence of Success

The year 2020-21 accelerated digital transformation, stronger appreciation for knowledge management amongfaculty and students of the institution, in the form of five International webinarsand fifty four national webinars. The learning process was enhanced and supplemented by ten regional webinars, thirty eight endowment lectures and sixty three Association meetings. To initiate the interest of the students during the lockdown, twenty seven E-quizzes were conducted. All these knowledge sharing initiatives were carried out purely with the aim of empowering women.

6. Problems Encountered and Resources Required:

Even in the digital era, connectivity is one of the major obstacles in the remote areas.